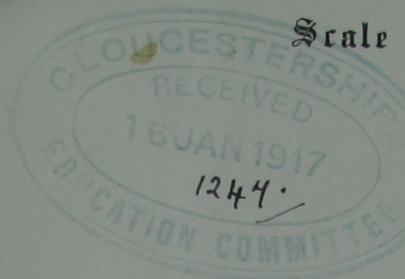


13 pl cmc 310



Scale Ho to,

Ambleside.

Jan, 13th 1917

Dear Mr. Household

I was much
interested in yours of Dec. 22^d.

I am glad you agree
with me that illiteracy in the
home does not ~~a~~ handicap
a child, & that - therefore it
is the more incumbent
on us to give all children
the opportunity of a liberal
education.

But may I extend my
faith to all teachers? Some

Scale How,

Ambleside.

Of those I have met (in
the course of this movement)
have struck me as particularly
fine men & women. But I
have come nearer to believe
that every teacher through the
years to pass with the surprising
things children do on this
method (I scarcely on
other methods too, but
I have not even across ~~that~~
tries to the children's level.

I am anxious that
the work should be tried
in the poorest school &

13p3cm310

Scale How,

Ambleside.

by the poorest teachers: at -
first - then will work mechanically
on a convenient routine,
but - teachers as well
as children develop amazingly.

Reading aloud is of
course excellent per se -
but - I think it must be
backed up by our methods
to secure knowledge.

I am sending on
two sets of examination papers
done ⁱⁿ by the Dryburgh School -
perhaps you would be kind
enough to return them in
a week or two -

Yours truly
Charles McW. Mason

13p4 cmc 310
also House of Education
Scale How, Ambleside.
Ambleside.

12. 3. '17

Dear Mr. Household

I have been delighted &
inspired by an address of yours
on The Toy of Learning, (delivered
in the dim days before the war)
which Miss Parry lent me.

As it appears to have been
printed chiefly for local distribution,
I wonder would you allow me
to have it for the Parents Review?
I think it would be read with
great interest.

I look forward very much

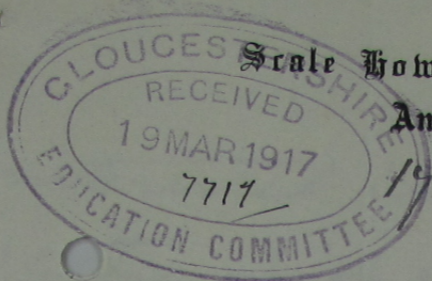
to the work of the ~~for~~ Home Instruction
Schools after Easter.

I was already interested
in Cheltenham & especially
in a "Linn school," because
the enclosed fragment of a
letter had been passed on to me.

Truly yours

Charlotte M. Mason

13p6cm0310



Scale How,

Ambleside.

19.3.1917

Dear Mr. Household

Thank you for a
delightful article for the
Parents' Review. Your
touch the note of enthusiasm
in education to which
we all respond.

I find the 'felling' & 'chasing'
let me know if the children
are able to know as well as

13 p 70mc310

Scale How,

Ambleside.

interested in this very valuable
study. which assuredly
meets our literary demands!

But—everybody has
known always that children
should read good books
+ should 'reproduce' in
one form or another!

I believe you will find
that our (open) secret—
lies deeper. When we hear
a child do what we could
not do ourselves after the same
PTO

account of preparations on
suspects there are "new things".

They are to find out by
telling myself a chapter from
'Emma' to put myself to sleep.

The result was as if the
proper light had been thrown
upon a picture.

I shall watch your
five schools with very
great interest. I am enclosing
a friend's reports on some
of the Y.M. schools as they may
help a little. Very yours
Charles M. Mayo

Scale House,

Ambleside.

5. 1. 1915

Dear Mr. Household

I thank much of
the great-service you &
"yours" have done us at
the Outing of the 3rd. - Then
you have opportunity will
you give my cordial thanks
to Miss Hubbard & Miss Gifford
for their help in what is to
me the greatest work in
the world.

We want a few people
who are big enough to see

how much it all means
+ will make the growth
of this movement - or of
the chief objects of their lives.

I feel as if you were
going to be one of those.

But don't let me
claim too much. I must
not become a fanatic.

Are we not wonderfully
happy in having Miss Parish?

Respectfully yours

Charlotte M. Mason

Can you ever come + see us here?

23 p11 omc310

Scale Hut,

Ambleside. 10.1.1938

Dear Mr. Bonarrot

Thank you for the
generous & discriminating report
which Mr. Frankfort has sent on.

By the way we should not
have left our friends in the dark
about our status - financially -

The 'Office' i.e. the 'Union'
is providing propaganda
cost - Not quite invaluable
& much measured asset
for the Organising Secretary, & since
the first 1000 (of the three) the Liberal
Educ. pamphlets, & travelling expenses.

13p12 cmc310

The printing, secretarial &
examining work connected
with the schools depends upon me,
I have undertaken to work
200 schools without charge - after
that I am afraid each school
will have to pay something ^{trifling} but
that is a long way ahead ^{after my resignation} - we have
not more than 40 now.

Practically, the College, school
& Union coexist & are mutually
(& very happily) supporting.

I tell you all this because you
would not like to make inaccurate
statements - however unimportant.
& I am particularly glad that you

Scale How,
Ambleside.

Could appreciate the personal
work the Union is doing.

At last, I have received your
delightful paper. Thank you
very much indeed for it.
You will shortly receive the
proofs as our 'Propaganda' No.
will be issued in Feb. & I hope
it may win many to educational
righteousness!

Also, I have seen the papers
of the two mistresses I am
exceedingly impressed. I
have written a line to each
telling them that I had written
to you of what I had heard about
papers which I had now seen.
Miss Trayler is the more cultivated

writes but Miss Kirkland
has the natural gift. She created
the atmosphere of the village
& the school by a few capital
touches. She has skills built

So can see no help
to form a plan of campaign.
I believe the journey from
Florence to her is not at all
difficult nor very long.

I shall remember to look
out for Dr. Johnson's rolling
figure in the Elysian fields!

Very truly yours
Charlotte Mason

13p15cm1310

House of Education,
Ambleside.

21. 1. 1918.

Dear Mr. Household

This Museum asks me to
add to the note that she thinks
it is not really necessary to
mention that the papers are
being sent without cost - but
she leaves the matter to you.
It has been so delightful

25 p 16 m 1900

to be able to tell Miss Mason all
the "Gidelights" I could remember
of the meetings on January 3rd -
she takes such an interest in
every detail.

Must also say what a privilege
& pleasure it was to me to
meet the W. Household of whom I
have heard so much.

Yours sincerely,

Elsie Kitching
(over)

13p17cm0310

Scale House,
Ambleside.

Jan 4th 1918

Dear Mr. Hornsby?

I wonder do you
dislike visitors to go to
your schools?

Mr. W. Braunsley was here
yesterday & was so greatly
interested about the Floss:

Schools that I was
said - Won't you go & see them?

He jumped at the idea
& forthwith planned a tour -
map in hand - for a week,

Say. he has already visited
eight of our Gk. schools
has proved very acceptable
to both teachers & children.

He is a delightful reader
& would read even King
Richard
of France or other part of the term's
works & talk about Tennyson
whom he knew.

Also he has delivered an
admirable lecture abt our
work in various places - that
I send a copy of it to you that
you may decide if it should

Scale How,
Ambleside.

from in flow.

He is a cultivated man.
once a Master of Hymns
+ still keenly interested in
education. We are all
deeply grateful to him.

Poor man, he is greatly
crippled but very brave
in doing as others do.

The difficulty is, how
is he to get to & from stations.
in these days he could not
bring his own motor. W?

it - be possible to him
anything?

He looks forward to the
possibility of meeting you.

No doubt. Mr. Baerndy
will accompany him. as
near possible hotels where
they could put-up in the
remote villages.

Pray decline the visit
if it would be troublesome.

I trust Mr. B. would try to
find out - about this. Should

you like him to come, should
you prefer July or sometime
after the summer holidays.

V. truly & gratefully yrs
Chamason.

A3P 21cmc 310

Dear you but
 don't forget - if I
 have any more
 to-day then
 please not forget
 to call on
 the men
 at the
 Ambleside.
 21. 1. 1880
 friends
 of
 the
 school
 Charles Mason

How kind of you
 to understand - The school is
 such a delicate plant - Not -
 many to Mr. Franklin is my
 very dear friend & Miss Parish
 is not only my friend, but
 is in the ~~rather~~ daily literary
 relations of an old student, yet
 I may not let it - even appear
 (at present) to be in any way
 under a committee - You
 know the best committees in the
 world tend to red tape!

Yes, please, leave out the sentences
 beginning, "Some of the expenses",

Scale Hollow,
Ambleside.

8. 2. 18

My dear Mr. Household

As we are not a strong
No. of the Parents' Review -
we are confirmed in the

months of two or three volumes.

On receiving your paper
I see it is not only a confirmation
but a very thorough criticism
of which I should like to
make use. Do advise on-
point, what shall I leave out,
(I cannot add anything)

+ meet; my line of thought
was what you suggest, that
middle class children are
sure to read the adventures
of boys, 'Alice' &c.

In the poorer children, I
thought the free libraries would
supply the want. I circulated
a little as to whether to suggest
books from the 'Library' for
home reading. term by term,
or whether to leave them
trammelled in this direction.
Do advise me.

Please make acquaintance
with the 'House of Education'

43 p29 cm230

20th February, 1918.

4580.

Dear Miss Mason,

I am so glad to find that you think that my suggestion was worth making, and that children's fiction had been omitted only because the middle class child always gets it in abundance.

I cannot quite make up my mind how I would work it into the scheme. I would certainly like to see the teachers reminded of its importance, because I fear that some of these very earnest people will only provide for and recommend to the child what they think he ought to be reading, and never what it is natural that he should love to read. I should like to see them all told that somehow, either from the public library or through the Local Education Authority every child working under the scheme should have put into its hand every term at least three children's books to be read chiefly at home.

In these rural areas very few of our children are within reach of public libraries. For years past I have preached the use of children's fiction in the Schools and have provided the books, and now we shall have the Carnegie scheme to further their supply; but that is not always done. Alas so many of the teachers themselves have never seen good children's fiction, and so many Authorities would be horrified at the idea of being asked to provide it - Dickens yes in any amount, but Henty no! anathema! But that is just wrong way round.

I don't like to advise leaving out anything. I should rely mainly on home reading which I should press, and I should tell the teachers they must get the books, and give stated evenings for the reading - a minimum which the child will of course greatly extend as soon as it has got the habit. We do need desperately to encourage the habit of voluntary reading for sheer delight in what is read.

I don't know whether I have said anything useful or suggestive. It looks rather incoherent.

The February Parents' Review was just what I would have wished for. It ought to help the movement very

greatly. I am sending copies to two or three people at the Board of Education.

I read the interesting report of your inspection.

Yours very truly,

Secretary.

Miss Mason,
Scale How,
Ambleside.

P.S. I enclose a copy of a Circular explaining our Carnegie Libraries.

H.

13P27cmu310

House of Education,
Ambleside.

22.2.1918

Dear Mr. Household

Mr. Mason desires me
to thank you for your letter & to
say that she feels strongly what you
say. She has sent 2 more 2nd
offspring & says that she has
looked for a vision of one family
(Hos) in which you have brought
all the school full classes

13 p 23 om 630

to a common circulation.

Mr. Mason wonders if you have
seen the Times Literary Supplement
review on Mr. A. C. Benson's
book. She thinks it is another
confirmation of how badly P. U. S.
work is wanted.

With Mr. Mason's kind regards,

Yours faithfully,

Elsie Kitchin

(Sms)

18-1-18.

18th January 1918.

1382.

Dear Miss Mason,

I am very glad that Mrs. Franklin sent in the draft report and I am grateful to you for enabling me to be accurate with regard to the expenses. I shall alter the paragraph so that it will read

"The Education Committee are greatly indebted to the Union and to Miss Mason for the generous impulse which has given such valued and effective assistance to four of their Schools. Miss Parish, the Secretary of the Union, has visited all the teachers on several occasions, and has explained and illustrated the methods of the scheme. No charge whatever has been made in respect of the expense of these visits, or of the terminal syllabuses and other printed matter that has been supplied. Some of the expenses are borne by the Union, others by Miss Mason personally".

I think that will be accurate, and it will still remain accurate even if you prefer the omission of the last sentence, as I fear that you may, though I hope that you will be persuaded to allow it to stand.

There is no doubt that Miss Kirkland with her occasional racy touches held the meeting in spite of one or two passages that made me writhe. And of course just those passages got into the papers. She made some absurd claim for the super-excellence of our arrangements for teaching Domestic Subjects, and said that 90 per cent of her girls became domestic servants and all had learnt to appreciate the dignity of labour. That naturally brought down upon me letters from some of those busybodies who have always believed that etc. etc. and would like to know and so forth. I had to explain that the press had selected for reproduction two unfortunate passages that had no connection with an otherwise most excellent paper on an entirely different subject, and that our arrangements for Domestic Science teaching were really only those of the Board's Regulations.

When the days get a little longer I will try to snatch time for a visit to Ambleside, but I shall be a broken reed. I am not a person to undertake a leading part! A bad illness some years ago took all that out of me.

Yours very truly,

Miss Mason,
Scale How,
Ambleside.

Secretary.

J.

Letter as supporting of
 contentment that our work
 will carry pupils on to
 the point of emancipation.
 Scale How
 Ambleside.
 27 2
 Perish is going
 to and 2
 is joyful about - 13 P 30 OMC 310
 I hope
 John is coming too
 I hope to see the
 will let the evening thing
 in her delightful way. - paley's of the Master

Amendment which I am
 introducing into the suggestions
 It helps to put reading in the
 right footing.

But what a great thing you
 are doing! We are all joyfully
 excited about your "textbook
 Schools" - that is the way in
 which we should increase
 ourselves. The two teachers who

Conceded without hope or really
touching.

Perhaps the thing that delights
me most in this campaign
is the fine people we turn up
amongst the teachers. What
promises for the country! One
would think they all cared much
more about the Wells than about
the increase of salaries we have
heard so much about.

Are you going to cheer us
a whole country with all its
schools, secondary & elementary, doing
this work? I sent Miss Balcombes

are breaking it - will be
a very valuable work.
but - it - will take time!

Yours faithfully
Wm. H. H. H.

Charles M. H.

Sale How,
Ambleside.

13p32cm. 310

What - just - send

you send! about report
P.P.

+ about - W. Scott.

Do you think I might
venture to write to him +
offer secondary sch. papers
indicate schools to us -
send programms? Is
to. to. ? Or shall Miss Parish
'practice' on him a much

W. let him alone?

I think the 2 mag. articles
are working but chiefly the glo's report.

Do not you think that

Mr. W. Bawnsley (Chamley from
Surrey) deserves a note from
you allowing him to see the
glo's schools?

I am very glad to hear of
the progress of the third book -
'Lee Power' is an immense favourite
with the children.

I hope you too are having
a quite beautiful day -
The Report treat^{ed} as you

17-3-19.

17th March, 1919.

8412.

Dear Miss Mason,

Some hours of work yesterday enabled me to finish the Report in the form that I had planned. Whether it is a satisfactory form I cannot say. I hope to get it type written this week and I will send copies to you and Miss Parish and Mr. Richards for criticism as pointed and unsparing as it can be made.

The preparation of the Scheme under the new Act is upon me. The Board's instructions came on Saturday and there will not be much leisure now to concentrate upon pieces of work like this.

By all means let Mr. Rawnsley come. I would suggest June. He can see any of the Schools. I think he wrote before or perhaps you or Miss Parish on his behalf. The difficulty then was getting a car. He might, however, see Painswick, Cirencester and Kingswood without ever needing one.

Yours sincerely,

Secretary.

Miss Mason,
Scale How,
Ambleside.

L.

Scale How.
Ambleside.

exhibition of
 knowledge - no
 but an ardent
 desire could
 show from
 this help to
 the country
 we have it
 19. 11
 household
 dear, 11
 gratefully yours
 Charles W. Mason
 1888

The news is not only that
 is better today, nor that

I must have some delightful things
 but it is the first news of
 5 Schools at Cirencester. 22
 Gloucester Schools all told!

Seriously it is very
 happy-making & hopeful &
 gives much promise for
 the country, for if our country
 can be made to share the joy
 of intellectual life, why not

Quinn: Hatching is sending the papers

all the countries & the English
speaking countries? I am
afraid we have more ^{of a right to} draw
upon than most other countries,
but no doubt some of them
will follow suit.

One thing we shall have to mind
be in mind - we must take
counsel about what next.
because I am afraid the "reading
habit" is all nonsense unless
we offer some sort of indication
of future reading.

We are very deeply indebted
to you for such a complete

13P37cmc 310

Scale Hotel,

Ambleside.

24 - 3 - 1918

Dear Mr. Household

I followed with breathless
interest the triumphal progress
you had arranged for Miss
Parish. I with such kind
consideration too! The only
thing I regretted was (for your sake)
that Mr. Household had broken
down. No doubt the strain
of the war tells heavily -

We had a sad scene here yesterday
a girl (a student) who had lost
two brothers in the war was

Comforting mother who had
just - had a telegram to say that
her companion - brother had fallen
the first she has lost in the war.

But - this work & the hope
it carries helps us does
it not?

You have done an immeasurably
great thing for the ~~the~~ our cause.
please let me know now
& then how things go on.

Mr. W. P. Worsley made much
of Gloucestershire in speaking
at Bath the other day. W. G. Lindesay
(who is the object there) spoke of

Scale How,
Ambleside.

going to see the V.M.S. School,
+ was assured that he
might see those of Gloucester.

Miss Parry's letter on
that you think there is no hope
of our certificate being accepted.
It doesn't matter much
for I'm afraid it is only a
jealous student now & then
who would want to take up
elementary work. But I wonder
why not our certificate as well
as, for example, the French Certificate -
I dare say many of them accept it

regulations of the Board
which we cannot do + carry out
on present - (research?) work.

I wonder could we get in
as concentrated too? The students
who would wish to do so would
generally 2 persons of ^{com-}parative means.

Another thing - What should
we do about continuation schools?
Mr. Franklin suggests a pamphlet -
which I sh^d gladly see about, but
to whom should I ^{be} addressed.
"The Secretary of Education" for the
several county councils?

Prin. Parisk's picture of
the glad & happy schools in your
lovely country is a word of cheer
cheer - with kindest regards
gratefully,
Charlotte Mason

13841 cm0310

7-6-18

7th June, 1918.

15398

Dear Miss Mason,

It is very pleasant to hear of Mr. Rawnsley's interest. As for the visits I don't know. There are, remember, only four Schools that have had time to do anything yet. The rest have not so much as got their books. I don't much like the idea of strangers going in till they have found their feet. But then I don't know Mr. Rawnsley. Miss Parish knows him and knows the teachers; You know him. If both of you say that he ought to come by all means let him do so - but not before September, or they won't so much as have the books.

It is possible to hire Cars, but I rather fancy that a stranger might have to satisfy both Garage and Police that he had business which justified the use of one. They know me and therefore I have no difficulty.

The Schools group themselves round four or five Centres where hotel accommodation is quite good.

I enclose one of the Admission Forms which has been sent to me.

Yours sincerely,

Miss Mason,
Scale How,
Ambleside.

Secretary.

H.

24 Mrs. Bawson
Lead - to you pray
pastor to visit

10th 1/18

Scale 10m.

Antileside.

13 P42cmc 310

Yes - I spell - that - the

Marion's visit was a real
proposal & I am not surprised
that you do more than hesitate.

Irish Driller, the young mistress
of our practicing school rowed
across Ulswater, & dived after
a boy (7/12) who had fallen from
a high rock into water 10 ft deep -
she fetched the boy up insensible
& he was restored in the usual
way - we are quite proud of her

Still presence of mind.

Of course I know the difficulty of getting the books one wants in these days & it may be sometimes yet - before the schools are fully supplied.

I think you will like Mr. Rawnsley then, some day in the future, you may meet him. His lameness creates special arrangements necessary in the way of car, hotel, &c. (Thank you much for the information you send), but he is not at all self-regardful. & he forgets his disabilities.

13p44cmc310

Scale How,

Ambleside.

28. V. 1918

Dear Mr. Household

Miss Parrish has been
kind to me & has sent us
your letter of the 17th.

Nothing that we have done
interests me so much as
Cinderford because you have
deliberately introduced our
work there towards "milder
manners" & some other things.
Miss Parrish wrote me very
fully about the conditions.

It seems to me that to feel

a beginning there is a great thing.

Don't you think that education
is like religion & is a passion
which often awakes in
unexpected places.

If the teachers can put
heart enough into the matter
to follow instructions - i.e.
to read aloud with interest -
the rest is safe. They will
catch fire from the children.

I hope we may bring
a little amelioration even
to Ireland. The Dublin

Scale How,
Ambleside.

authorities are rather
excited about the wonderful
doings of a Convent School
in the wilds of Kerry. & the
wife of the Chief Commissioner
of Ed. has written a capital
paper abt. the method wh.
I hope to put into some good
review.

Do you know 10, ⁵000
chr. in elem. schools are
doing our work now, &
each school seems to

succeed - But the
RMS. may say.

"Many daughters have
done excellently but ^{few} ~~few~~ ^{fewer} ~~fewer~~ ^{fewer}
exceed them all" -

Think of it - 24 schools!

I was so very sorry
that Miss Marshall did
not see her way to take
up the braining heat. She
would have done so well
& there is a tantalizing demand
for our students.
with grateful regards
Ever yours Charlotte Mason

TELEPHONE No. : 479 VICTORIA.

13p48 cmc 310
Parents' Review.

PARENTS' NATIONAL EDUCATIONAL UNION.

FOUNDER - MISS CHARLOTTE M. MASON.

PRESIDENTS - THE MOST HON. THE MARQUESS AND MARCHIONESS OF ABERDEEN AND TEMAIR.

CHAIRMAN OF THE EXECUTIVE COMMITTEE - THE RIGHT REV. BISHOP BOYD-CARPENTER, K.C.V.O.

HON. ORG. SEC.: THE HON. MRS. FRANKLIN,
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OFFICE OPEN: 10-1, and 2-4, except Saturdays.
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"London County & Westminster Bank, Victoria Street Branch."

CENTRAL OFFICE:

26, VICTORIA STREET,

LONDON, S.W.

17. 5. 18.

L.E. 13320.

27. V. 18.

Dear Mr Household

I thank you for your letter & the list of schools to which the pictures are to be sent. I will begin in September as I feel sure most of the schools have their supply for this term.

I did feel discouraged about Cinderford, there seemed to be no enthusiasm & very little understanding.

Miss Hull, at St. John's Infants' School seemed much interested & perhaps Miss Maddocks & she will be able to kindle a little flame now & then.

At present there is too much discipline of the boys & too much attention to the letter to

the total exclusion of the spirit.

I wished too that I could see all the schools working together & arranging with each other many details, it all sounds such an ideal plan & I am hoping that Miss Mason's scheme will serve as an excuse to bring them more together.

My great hope is in the children; when they have more books & more scope, they will convert Cinderford.

Either Miss Wile or I must go there next term & see what we can do.

Yours sincerely,

Ellen A. Parry

Sec.